



Title III Identification and Services for American Indian/Alaska Native Students

Title 3 Identification of American Indian/ Alaska Native Students

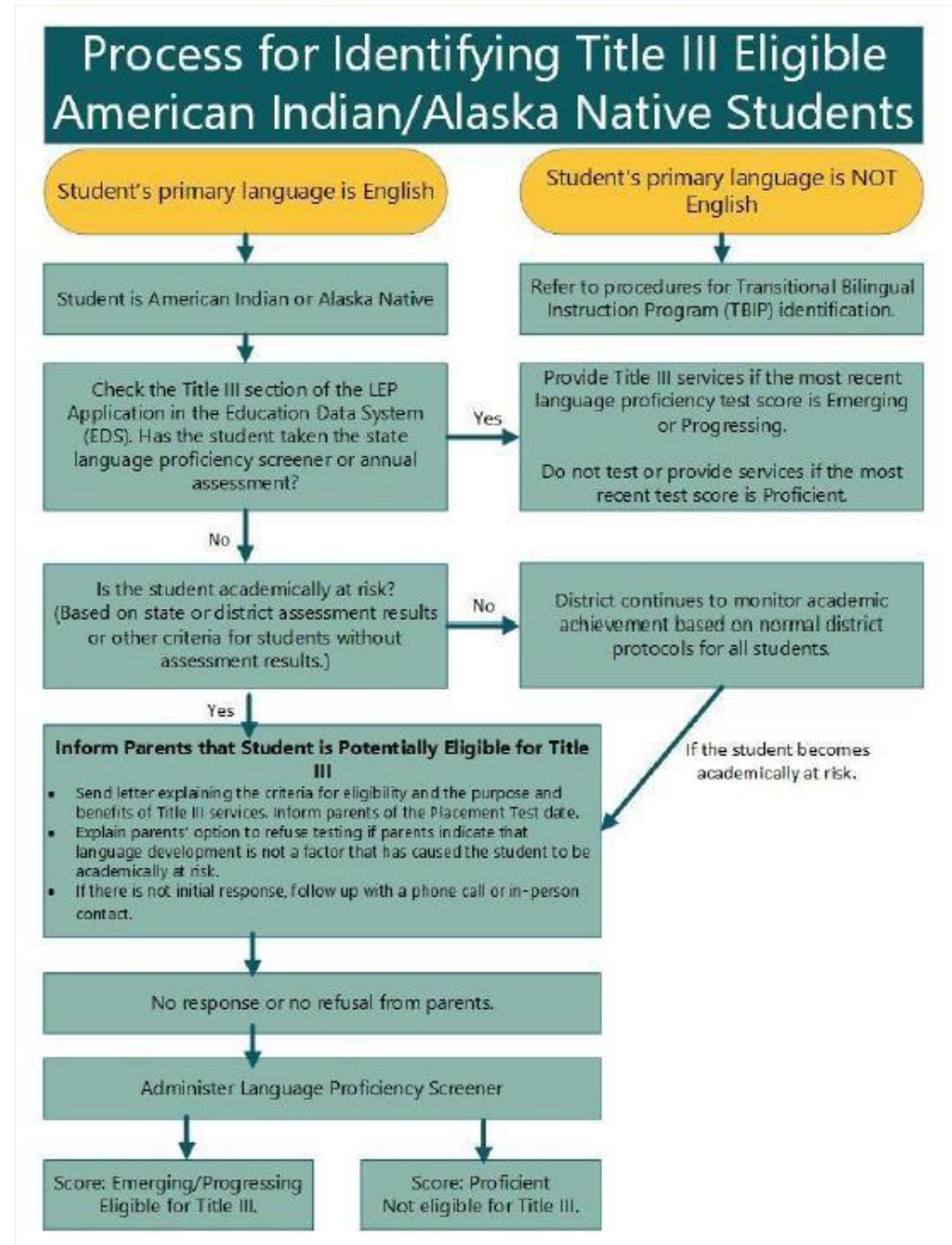
Washington state's process to determine initial eligibility for Title III, Part A services for American Indian/Alaska Native students:



[Identification Guidance Document](#)

Identify Students

- Home Language Survey is used to identify primary language
- Enrollment data on race/ethnicity is used to identify American Indian/Alaska Native students
- State CEDARS database is checked for previous ELP assessment data



Determine “Academically at Risk”

Criteria to determine if student is academically at risk:

- Not meeting standard on state assessments
- Below grade level on district assessments
- If no state or district data, use multiple indicators such as:
 - Classroom-based assessments
 - Curriculum-based assessments
 - Teacher recommendations



For new students, allow sufficient time for adjustment and instruction before making determination of academically at risk.





Inform Family of Potential Eligibility

Schools can use the [Title III American Indian/Alaska Native Initial Parent Letter](#) to:

- Inform families of AI/AN students who may qualify for Title III services
- Explain the screening process and eligibility criteria
- Provide information on the purpose, benefits, and services
- Inform families of their choices and provide contact information to answer questions

Schools are encouraged to follow up with families who don't respond or opt out



Title III Language and Literacy Services and WIDA Testing for American Indian/Alaska Native Students

Dear Community Members and Family of American Indian/Alaska Native Students,

The Office of the Superintendent of Public Instruction would like to share information about the availability of Title III supplemental language and literacy services for American Indian/Alaska Native students, what those services are, and how your child may qualify for this support.

What is Title III?

Title III is the section of the Every Student Succeeds Act (ESSA) which relates primarily to language and literacy development. This federal act defines American Indian/Alaska Native students as members of a community who can qualify for language and literacy support. The federal definition is here: [ESSA Title VIII, Sec. 8101\(20\)](#).

Assess Student Using ELP Screener

Schools are required to:

- Assess each student with the state-approved WIDA screener
- Assess within 10 days (30 days until January 2022) of determination of academically at-risk status
- Report all screener results and program enrollment in state database





Notify Family of Results and/or Services

Schools can use the [Title III American Indian/Alaska Native Parent Notification of Placement Letter](#) to:

- Inform families of AI/AN students who have qualified for Title III services
- Provide additional information about Title III services

Schools are required to notify families of students' eligibility:

- NEW: within 15 days after administering the screener OR
- CONTINUING: within 30 days of the beginning of the year



Parent Notification of Student Placement in Title III Language and Literacy Services for American Indian/Alaska Native Students

Child's Name: _____ Date: _____

Enrollment Status: New to the program _____ Continuing in the program _____

Dear Parent or Guardian,

I am pleased to inform you that your child will receive additional language and literacy support for the *INSERT YEAR* school year. Our school identified your child as being a student who could benefit from extra language and literacy support, so after reaching out to you, the school assessed your child's language and literacy skills. Your child's overall result was _____.

Planning Title III Services for American Indian/Alaska Native Students

1. ESSA Tribal Consultation

Consultation is required with the nearest federally recognized Tribe(s) before submitting plans and application...

- For districts where 50% or more of the district's students are identified as American Indian/Alaska Native AND/OR
- If the district receives \$40,000 or more through Title VI

2. Collaboration with Title VI Coordinator

3. Selection from Professional Learning Menu



Approved Title III Services for American Indian/Alaska Native Students

- Supplemental implementation of the [Since Time Immemorial curriculum](#) or tribally-developed history lessons with a language and literacy focus for Title III eligible students.
- Professional learning for English language development educators to use the *Since Time Immemorial* or tribally-developed history curriculum.
- Hosting family nights and introducing the *Since Time Immemorial* and tribally-developed curriculum as a resource to build language and literacy with their children.
- Northwest Native American reading curriculum (available from OSPI Office of Native Education.)
- Literacy activities in preparation for the canoe journey or other tribally specific gatherings.
- Other (must be approved by the OSPI Office of Native Education).

