

# UNIT 1: HIGH SCHOOL – CONTEMPORARY WORLD PROBLEMS

## HUMAN RIGHTS

### CONSTITUTIONAL ISSUES: A TRIBAL PERSPECTIVE

#### Level 3

#### Instructional Support Materials

[U.S. Foreign Policy CBA](#)

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#### Learning Goals

Students will:

- State a position on the adequacy of adhering to treaty rights to ensure the basic human rights of at least one local tribe
  - Analyze why the provisions in the treaty were negotiated and to what degree they were implemented for national and/or international interests from two or more social science perspectives
  - Analyze of the effects of the policy including a discussion of how the policy affected stakeholders in the United States and how the policy imposed costs or provided benefits for other nations
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**Time:** Approximately 5 class periods

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#### Teacher Preparation

Make classroom copies of *U.S. Foreign Policy CBA*

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#### Learning Activities

1. **CBA Introduction:** How the United States government interacts with the world affects people across the globe. You will evaluate the provisions of Northwest Indian treaties as U.S. foreign policy based on an analysis of its causes and effects.
2. **Directions to students**  
In a cohesive paper or presentation, students will:
  - a. State a position on the effectiveness of the treaty provisions of a local Northwest Indian treaties U.S. foreign policy that outlines reasons in support of your position.
  - b. Provide reason(s) for your position that include:

