UNIT 3: HIGH SCHOOL – CONTEMPORARY WORLD PROBLEMS

GLOBALIZATION AND THE ECONOMY: THE HANFORD NUCLEAR RESERVATION AND ITS EFFECTS ON TRIBAL SOVEREIGNTY

Level 1

Supporting Question: *What is the Hanford Nuclear Reservation and who does it affect?*

Instructional Support Materials
- *The Hanford Nuclear Reservation and its Effects on Tribal Sovereignty Article and Discussion Questions*
- *The Hanford Nuclear Reservation and its Effects on Tribal Sovereignty Article and Discussion Questions (Spanish Language Version)*
- *Hanford Nuclear Reservation and its Effects on Tribal Sovereignty Homework Worksheet*
- *Hanford Nuclear Reservation and its Effects on Tribal Sovereignty Homework Worksheet (Spanish Language Version)*

[Learning goals]

Teacher Preparation
- Make copies of *The Hanford Nuclear Reservation and its Effects on Tribal Sovereignty* article and the *Hanford Nuclear Reservation and its Effects on Tribal Sovereignty Homework Worksheet* for each student.

Learning Activities

Day 1:
1. Students read the article, *The Hanford Nuclear Reservation and its Effects on Tribal Sovereignty.*
2. In class, students will discuss the questions at the end of the article (Page 7).
3. **HOMEWORK:** Compare the information on the three perspectives including tribal people, "downwinders," and the federal government. Draw your conclusions regarding the impacts of the Hanford Nuclear Reservation to our environments and citizens. You will share your conclusion statements in class tomorrow.

Day 2:
1. In class, students will share conclusion statements and discussion impacts of the Hanford Nuclear Reservation from the perspectives of tribal people, "downwinders," and the federal government.

NOTES: