

Welcome!

- **Audio Settings**

- Select the arrow ^
- Select Test Speakers

- **Sound Check**

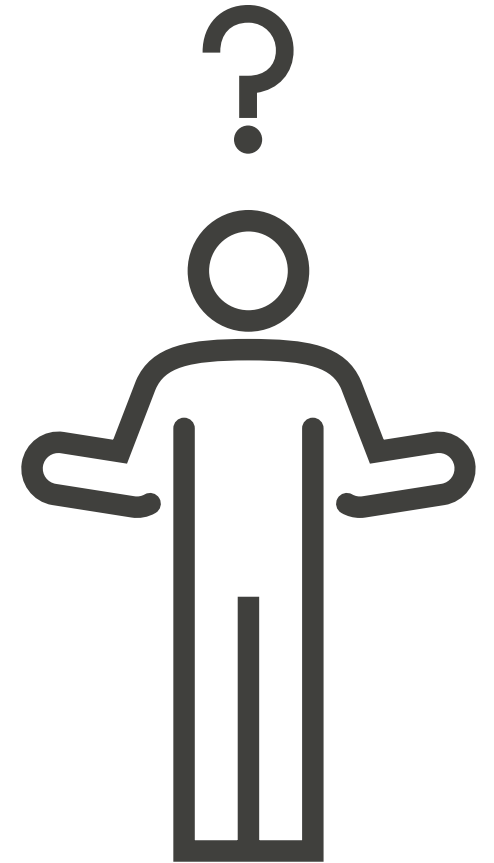
- Let us know if your audio is working in the Chat, give us a thumbs up, or unmute and confirm.



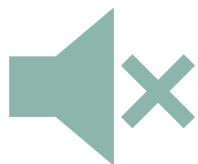
Who Are You?

Please take a moment to rename yourself.

1. Click on **Participants** in the Zoom menu.
2. Find your name in the participants' list. Choose More. Click Rename
3. First and Last Name – District/Org.–Role



Quick Tips



Please mute yourself to minimize background noise.



The link to the slides will be posted to the [CTE website](#).



Please use the chat box to pose questions or provide responses to prompts.



You can send follow up questions to cte@k12.wa.us.





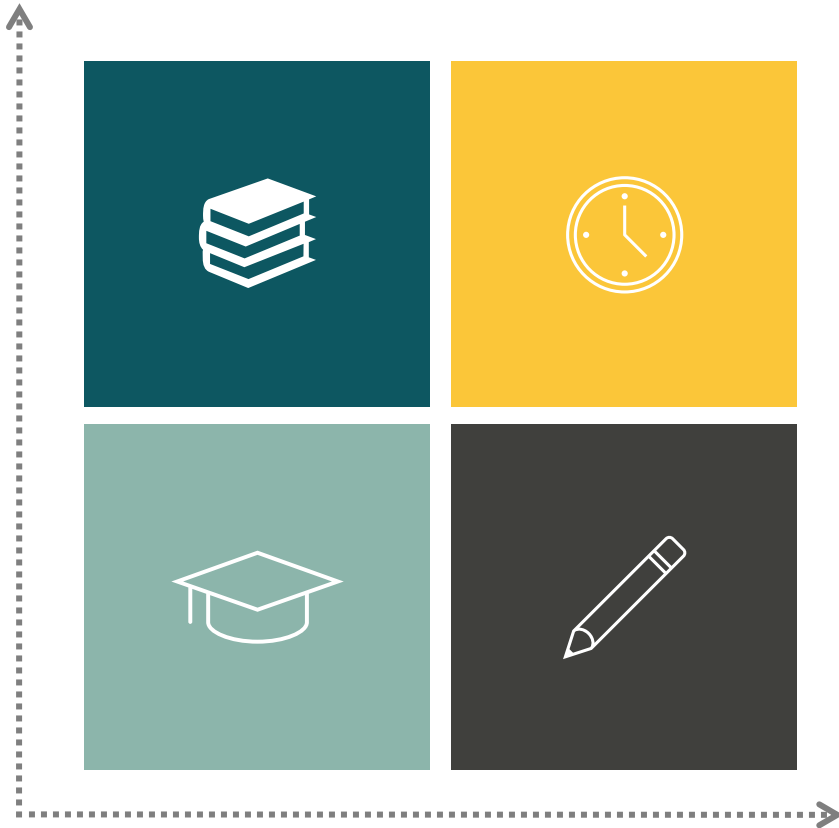
Career and Technical Education News *& More*

October 19, 2023



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Agenda / Concepts



OSPI Updates

- Bulletins
- HB 1658 (2023) Updates

CTE Updates

- U.S. Presidential Scholars
- Welcome our new Core Plus/STS Program Supervisor!
- Grants
- Fall Conference

Topic(s) of Interest

- Verification Reports

Open Office Q&A



Tribal Land Acknowledgement



*I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the **Stah-Chass Band of Indigenous people** of the **Squaxin Island Tribe**, who are descendants of the maritime people who lived and prospered along the shores of the southernmost inlets of the Salish Sea for untold centuries. Because of their strong cultural connection with the water, they are also known as the **People of the Water**.*



OSPI Office of Native Education

- [The Office of Native Education](#) (ONE) helps school districts in meeting the educational needs of American Indian and Alaskan Native (AI/AN) students. ONE serves as a liaison between OSPI and school districts, tribal governments, State-Tribal Education Compact schools (STECs), tribal schools, Native communities, parents/guardians of Native children, and other groups and individuals.
- [Affiliated Tribes of Northwest Indians](#) is a non-profit organization that aims to preserve and promote the rights and welfare of Native American tribes in the Pacific Northwest.





OSPI Updates

OSPI Guidance and Resources

Visit the OSPI
Bulletins Webpage



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Home » About OSPI » Bulletins » Bulletins » Bulletins

Bulletins

Bulletins
2022 | 2021 | 2020 | 2019 | 2018 |

Choose a Program
All Programs

Number	Date	Title
+ B067-22	09/29/2022	Update to Approval Process for Multidistrict Online School Program Approval
+ B066-22	09/29/2022	Local Education Agency Data Collection and Submission Requirements Related to School Safety and Student Well-Being
+ B065-22	09/30/2022	School Seismic Safety Grant Program

HB1658 (2023) Elective Credit for Paid Work: Implementation Resources

Bulletin attachments available at [2023 Bulletins | OSPI](#)

Guidance Documents:

- [Bulletin 068-23](#)
- [Elective Credit for Paid Work Experience FAQ](#)
- [Elective Credit for Paid Work Experience Guidance](#)

Sample Forms *(optional)*:

- [Sample Student Narrative and Financial Standards Assessment Form](#)
- [Sample Student Request and Credit Approval Form](#)






CTE Updates

CTE Updates: 2023–24 U.S. Presidential Scholars

- **2024 nominations are open!**
 - Only Washington state high school seniors graduating between January and August of 2024 are eligible. For more details about applying, reference [Bulletin NO. 060-23](#).
- To apply, complete and submit the [Overall Achievement Form](#) OR [CTE Nomination Form](#)
- **The deadline for both applications has been extended to October 27, 2023.**
- Submit it to presidentialscholars@k12.wa.us by **5 pm, October 27, 2023.**

To learn more about the U.S. Presidential Scholars Program and the Commission on Presidential Scholars, visit the [U.S. Department of Education website](#).

 Washington Office of Superintendent of PUBLIC INSTRUCTION	
U.S. Presidential Scholars: Career and Technical Education 2023–2024 Student Nomination Application	
The United States (U.S.) Presidential Scholars Program (purpose)	
<i>Only Washington state high school seniors graduating between January and August of 2024 are eligible. To apply, complete and submit this application to presidentialscholars@k12.wa.us by 5 pm on October 20, 2023.</i>	
School District Information:	
Name of High School: Click or tap here to enter text.	School Phone: Click or tap here to enter text.
School Address with City, State, Zip: Click or tap here to enter text.	
High School CEBB Code: Click or tap here to enter text.	
Principal/Administrator: Click or tap here to enter text.	Principal/Administrator Email: Click or tap here to enter text.
CTE Director: Click or tap here to enter text.	CTE Director Email: Click or tap here to enter text.
Nominator Information:	
Nominator Name: Click or tap here to enter text.	Nominator Title: Click or tap here to enter text.
Nominator Email: Click or tap here to enter text.	Nominator Phone: Click or tap here to enter text.
Student Information:	
Name of Student (First, Last, Middle): Click or tap here to enter text.	
Student's Mailing Address with City, State, Zip: Click or tap here to enter text.	
Student's Phone: Click or tap here to enter text.	Student's Email: Click or tap here to enter text.
Student's Gender (This information is required by the U.S. Presidential Scholars federal submission portal): <input type="checkbox"/> Male <input type="checkbox"/> Female	
Career and Technical Student Organization (check all that apply): <input type="checkbox"/> DECA <input type="checkbox"/> FBLA <input type="checkbox"/> FCCLA <input type="checkbox"/> HOSA <input type="checkbox"/> SkillsUSA <input type="checkbox"/> WAFFA <input type="checkbox"/> WCTSMA <input type="checkbox"/> WTSA <input type="checkbox"/> None (If none, please consider completing the Overall Achievement Nomination Form)	
Student's GPA (weighted GPAs are not accepted): Click or tap here to enter text.	
1. Describe the student's accomplishments in relation to the following areas of excellence.	

OPTIONAL FORM–U.S. Presidential Scholars CTE Student Nomination Application (Rev. 8/2023) Page 1 of 2

CTE Updates: Core Plus/STS Program Supervisor– Welcome Katie!

- Most recently worked at Green River College – managing their Aviation Technology Program
- Has managed 9 different Bachelor of Applied Science programs at 3 different colleges in Washington State
- Adjunct instructor at Green River College for last three years



CTE Updates: Core Plus Grants

- **Due Date:** October 26, 4:00pm
- Grants available for new or existing Core Plus Programs:
 - **Aerospace** (funding level \$1,000 - \$75,000)
 - **Construction** (funding level \$1,000 - \$25,000)
 - **Maritime** (funding level \$1,000 - \$75,000)
- Submit your application in iGrants
- Questions? Contact Katie Dailey, katie.dailey@k12.wa.us



CTE Updates: Launched Grants

- **FP 215 & 274 Perkins - EGMS**

- Due Date: December 22
- There is a **one year only increase** in your Perkins allocation. The following message are in the FP 215 and 274 announcements "There is a one-year increase in your organization's Perkins allocation for this year. Please do not budget for future years based on the 23-24 FY."

- **FP 100 Perkins Reserve - EGMS**

- Due Date: December 22
- Skill Centers should apply separately from their host district

- **FP 461 Non-Traditional Fields - EGMS**

- Due Date: December 22
- Skill Centers should apply separately from their host district

- **FP 414 High Demand CTE - iGrants**

- Due Date: November 13
- Skill Centers should apply separately from their host district

- **FP 477 CTE End-of-Year Compliance Report - iGrants**

- Districts/STECs/skill centers who received federal or state CTE funds for the 2022-23 school year must complete a CTE End-of-Year Compliance Report
- Districts/STECs/skill centers that have not met the deadline will not be eligible to receive funds from the 2024-25 Perkins application
- Skill Centers must submit separately from their host district

- Please join the [EGMS Office Hours](#) with your questions: Tuesdays 10–11 am, Thursdays 1–2 pm
- Questions? Contact [Clarisse Leong](#).



CTE Updates: Career Preparation & Launch Grant

- **FP 277:** Competitive grant to school districts to purchase and install CTE equipment that expands career connected learning and work integrated learning opportunities
- The grant will be managed by OSPI School Facilities (not CTE)
- Only school districts are eligible per legislation
 - State-Tribal Education Compacts are not eligible
- **Deadline:** December 21, 2023, at 4pm
- Application available in **iGrants**
- Questions? Contact Scott Black at Scott.Black@k12.wa.us



CTE Updates: WA-ACTE/WACTA/WACCER Fall Conference

OSPI Sessions

• **Thursday, October 26**

- Supporting Academic Achievement in CTE Programming (Clarisse Leong & Becky Wallace)
- Incorporating STEM to Develop Strong Curriculum Frameworks (Tamara Whitcomb & Holli Kalaleh)
- Building a Strong HSBP: Requirements & Best Practices (Jill Diehl & Maria Muto)

• **Friday, October 27**

- Data Matters: An Overview of CTE Reporting Guidance & Timelines (Lisa Ireland)
- Creating Culturally Responsive CTE Programs (Michelle Spenser)
- Using ALE to Increase CTE Accessibility (Rhett Nelson)
- The Current State of Dual Credit (Tim McClain)



CTE Updates: WA-ACTE/WACTA/WACCER Fall Conference

- Join us for OSPI Technical Assistance/Office Hours at Fall Conference!
 - Great Wolf Lodge || Centralia/Grand Mound, WA
 - Friday, October 27
 - 8:30–10:45am
 - More Information: [Upcoming \(wa-acte.org\)](http://wa-acte.org)

We hope to see you there!



Open Office: Who's Here Today?

- We will launch the poll!
 - Thank you for participating!



School Administrator (Superintendent, Principal, Vice Principal)

CTE Director

CTE Teacher

Counselor

ESD Staff/CCW Coordinator

Skills Center Director, Teacher, or Staff

OSPI Staff

Combination of Above - I wear lots of hats!

Other (Partner Agency, CTSO, etc.)





Topic of Interest

CTE Verification Report: Background/Purpose



Local Education Agencies (LEAs) must ensure that Career and Technical Education (CTE) courses and programs are approved pursuant to requirements authorized by Revised Code of Washington (RCW) [28A.700.010](#) in order to be eligible for [state CTE enhanced funding](#).

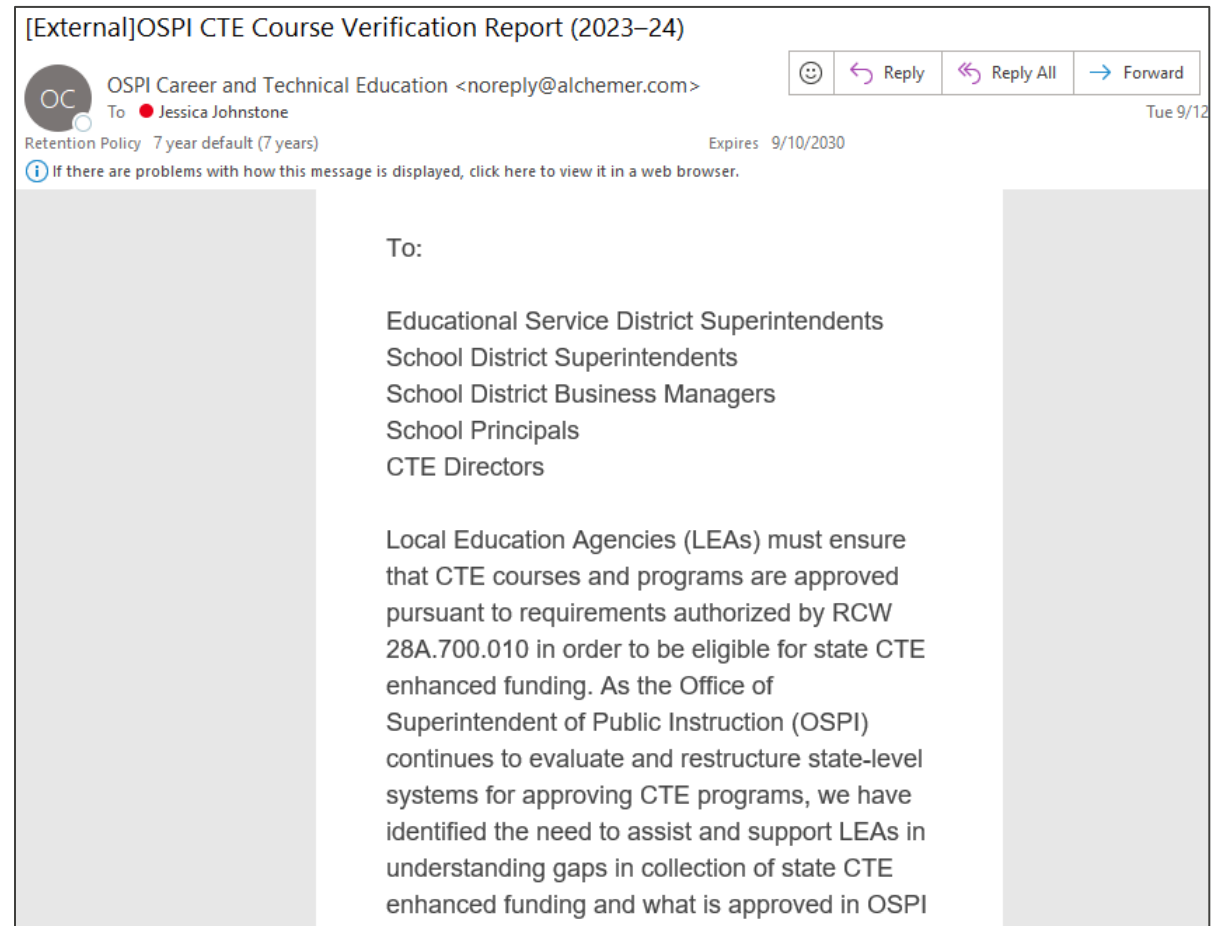


As the Office of Superintendent of Public Instruction (OSPI) continues to evaluate and restructure state-level systems for approving CTE programs, we are issuing verification reports to support districts, Skills Centers, and State-Tribal Education Compact schools to evaluate course eligibility for CTE enhanced funding and to support LEAs documentation of state CTE courses.



CTE Verification Reports: How did LEAs receive the report?

- Reports will be sent to LEA staff with the user role of CTE Director in the Educational Data System (EDS) late September to early October 2023. If you do not already have access in EDS, please contact your District Data Security Manager (DDSM) to assign you the “CTE Director” role.
- Reports will be sent through the Alchemer Survey Tool via email notification from noreply@alchemer.com with Subject Line: OSPI CTE Course Verification Report (2023–24).
- The surveys contain three process resources:
 - 2023–24 CTE Course Verification Report Guidance
 - 2023–24 CTE Course Verification Report Legend
 - 2023–24 CTE Course Verification Report



CTE Verification Reports: What do the colors mean?

None:

No action is required; LEA maintains course approval or program approval signature page on file.

Action Required:

LEA must submit a new course approval application by November 17, 2023; review needs for reconciliation.

None/Info Only:

No action is required; LEA may find information useful when cross-checking current course approval.

Action Requested:

LEA reviews course application to complete submission or delete the application if course is no longer valid.



CTE Verification Report: Example

White rows: complete app submission or delete if no longer valid.

Blue rows: No action is required; LEA may find information useful when cross-checking current course approval.

LEA Action	App Id	District Name	CIP Code	CIP Name	Program Area	Learning Type	Last Revised Date	Submission Status	Enrollment/Cedar	Notes
Action Requested	37738	School District	310504	Sports, Recreation and Entertainment Marketing and Management	Business and Marketing	High School	6/21/2023 10:17	Created		
Action Requested	37742	School District	521906	Tourism Promotion Operations	Family and Consumer Sciences	High School	6/21/2023 10:17	Pending User Action		
Action Required	13355	School District	190501	Nutrition and Wellness	Health Science	High School	7/19/2011 11:42	Not Approved	Claiming \$ and not approved in EDS	
Action Required	7971	School District	279998	Business Math	Business and Marketing	High School	6/23/2009 11:49	Not Approved	Claiming \$ and not approved in EDS	
None	23735	School District	120505	Food Production and Services	Family and Consumer Sciences	High School	6/1/2023 15:09	Approved	Not claiming \$ but approved in EDS	MC TAB
None	23763	School District	190003	Family Health	Health Science	High School	6/1/2023 15:09	Approved		
None - Info Only	29873	School District	190703	Career, Community, and Family Connections	Family and Consumer Sciences	High School	6/1/2023 15:09	Not Approved		No 2023 PA
None - Info Only	23761	School District	190706	Child Development/Parenting	Family and Consumer Sciences	High School	6/1/2023 15:09	Not Approved		No 2023 PA

Red rows: carefully review to identify courses not approved for 2023–24 that require immediate action (guidance documents will be provided).

Green rows: Ensure approved courses in green include all CTE courses being offered during the 2023–24 school year, these are the only courses eligible for CTE enhanced funding.

CTE Verification Reports: How should LEAs respond to the report?

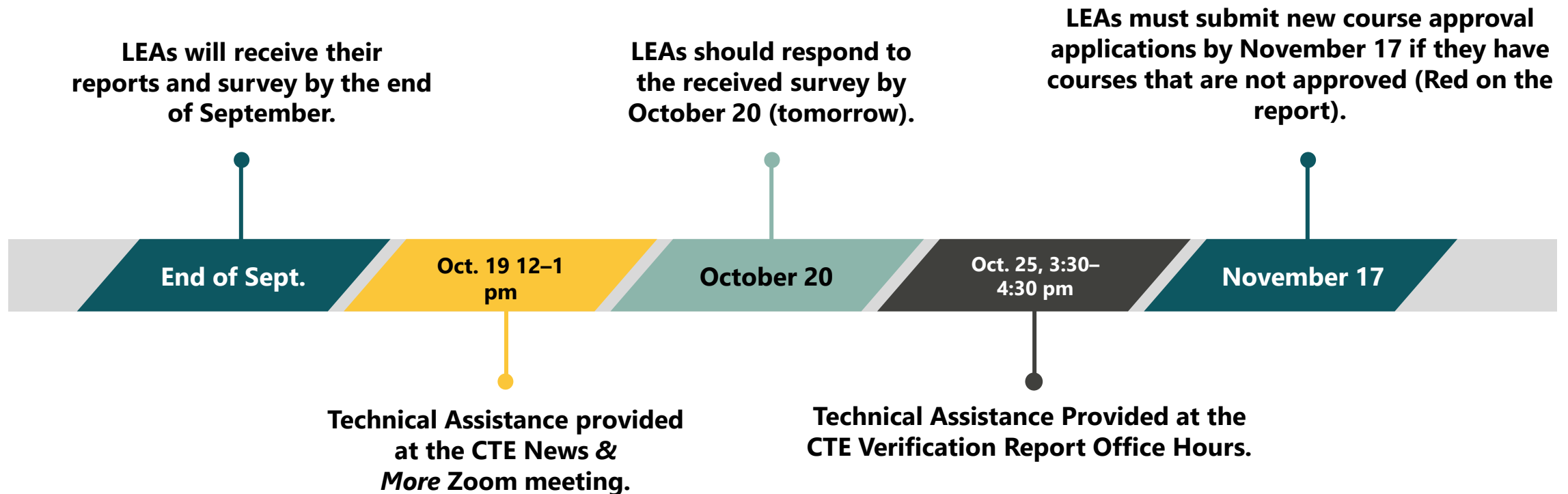
1. Carefully Review Each Row of the LEA Report to Determine Needed Actions: LEAs should utilize the supporting resource documents in reviewing and responding to the CTE Course Verification Report. The review's priority should be to ensure that any courses offered during the 2023–24 school year are reflected in green on the report as courses in good standing eligible for enhanced funding.

If a course is being offered in 2023–24, but NOT included in the green approved section of the verification report, a new course application must be submitted in the [Education Data System](#) (EDS) by **November 17, 2023**.

2. Complete the Survey: LEAs will be asked to verify receipt of the report by completing the survey embedded within the Alchemer correspondence by **October 20, 2023**. All LEA staff receiving the survey are encouraged to complete the survey; the CTE department will follow up with LEAs that do not respond.



CTE Verification Reports: Timeline Summary



CTE Verification Reports: Frequently Asked Questions

- ***Where is my report?***

- All reports have been sent out as of September 29, 2023. They were sent from the email noreply@alchemer.com. If your LEA has not received the report, please check your junk mail. If it is not there, please email cte@k12.wa.us.

- ***What is the purpose of these reports?***

- Course Verification Reports are in support of LEAs review and confirmation that all courses claimed for enhanced CTE funding during the 2023–24 school year are approved in EDS, and further identifies all state-approved CTE courses by LEA. Utilizing the provided report, LEAs should carefully review each row for course-related data and follow up on required action steps as indicated on the report.

- ***What is enrollment based on?***

- Enrollment is based on 2022–2023 CTE course enrollment pulled from CEDARS.



CTE Verification Reports: Frequently Asked Questions

- ***What do I do if I have a course approved in EDS, but my report is showing the course as not approved?***
 - Talk to us! We are here to help and clarify. Program Supervisors will walk you through the findings. Once it is determined that the report is accurate, the action typically requires correcting reporting errors and submitting a new course application. Recommendation: Check enrollment reported in CEDARS last year.
- ***What do I do if OSPI says we are offering a course and we are not?***
 - We encourage you to check in with your registrar that codes the courses for enrollment and make sure the CIP code you are approved to offer the course for matches the course claimed in CEDARS.
- ***Can a course be deleted if my LEA no longer wants to offer it?***
 - No. Please take action where indicated. Courses that are in pending or create status can be deleted.



CTE Verification Reports: Frequently Asked Questions

- ***Are we going to receive verification reports every year? Why now? What does the future look like?***
 - Just completed the 5-year program approval cycle and in evaluating what our course and program approval system will look like in the future we need to identify what courses would transfer into a new system.
- ***What are next steps if a course is not approved?***
 - Submit a new course application for the course you want to offer in EDS and do not claim CTE enhanced funding until it is approved by OSPI.



Apportionment: **Assistance** & Contact



Revise your 2022–23 P223s to report CTE FTE for classes that are approved on the monthly count day and taught by a CTE endorsed teacher within 20 school days of the count day.



Districts can make revision to their P223 up until November 27. For more information on this, please refer to the [Enrollment Reporting Handbook](#).



Becky Mclean, Manager, Enrollment Reporting and Categorical Funding, is the expert on enrollment reporting and can be reached at becky.mclean@k12.wa.us.



CTE Verification Reports: **Assistance** & Contacts

- Verification Report Office Hours:
 - Wednesday, October 25, 3:30–4:30 pm.
 - Zoom Link: <https://us02web.zoom.us/j/81264990715>
- 1:1 technical assistance sessions will be scheduled for LEAs by request.



CTE Verification Reports: Assistance & **Contacts**

CTE Verification Reports: Contact	Email
Verification Report Questions- CTE Main Email	cte@k12.wa.us
Apportionment- Becky McLean	becky.mclean@k12.wa.us

Course Approvals: Contact	Email
Agriculture Education-Tamara Whitcomb	tamara.whitcomb@k12.wa.us
Business & Marketing-Holli Kalaleh	holli.ryan-kalaleh@k12.wa.us
Family & Consumer Sciences and Health Sciences- Michelle Spenser	michelle.spenser@k12.wa.us
STEM- CTE Main Email	cte@k12.wa.us
Skilled & Technical Sciences- CTE Main Email	cte@k12.wa.us





Open Office-Q&A

Open Office-Question & Answer



Q & A





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