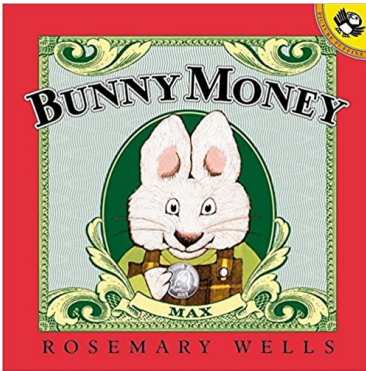


Bunny Money



Author: Rosemary Wells

Book Summary: "It's Grandma's birthday, and Ruby knows exactly what Grandma would love - a beautiful ballerina box. Max also knows what she'd love - a scary pair of ooey-goey vampire teeth. Ruby has saved up a walletful of bills, but as unexpected mishap after mishap occurs, money starts running through the bunnies' fingers.... Will they have enough left for the perfect present?"

Ages: 3-5

Length: 32 pages

Grades:

ISBN: 978-0-140-56750-2

Lexile Rating: 540L

Online Read-aloud: [Toadstools and Fairy Dust \(4:07\)](#)

Washington State Financial Education Standards	Grades K-2	Grades 3-5
SS: Spending & Saving CD: Credit & Debt EI: Employment & Income I: Investing RM: Risk Management & Insurance FD: Financial Decision-Making	SS: Describe how to use different payment methods FD: Recognize the responsibilities associated with personal finance decisions FD: Make criterion-based financial decisions by systematically considering alternatives and consequences	SS: Apply consumer skills to spending and saving decisions FD: Recognize the responsibilities associated with personal finance decisions FD: Make criterion-based financial decisions by systematically considering alternatives and consequences
Washington State K-12 SEL Standards and Benchmarks	Self	Social
	Self-Management: Benchmarks 2A-B Self-Efficacy: Benchmarks 3A-B	Social Awareness: Benchmark 4A Social Management: Benchmarks A-B Social Engagement: Benchmark 6B

Resource: [Bunny Money Q & A](#)

Summary: Seven text-dependent questions for post-reading discussion.

Grade: K-2 (Ages 4-7)

Source: [Federal Reserve Bank of St. Louis](#)

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Lesson: [Bunny Money Lesson](#)

Summary: (40 minutes) Students are introduced to short-term and long-term savings goals to help them save for goods they want in the future. After a goal-sorting activity, students choose and illustrate their own savings goals. Assessment handout included.

Grade: K-1

Source: [Federal Reserve Bank of St. Louis](#)

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Additional Washington Learning Standards:

- 1st Grade ELA: RL.1.1, 1.7; SL.1.2
- 2nd Grade ELA: RL.2.1, 2.7; SL.2.2
- 1st Grade Math: 1.OA.2, 1.OA.4
- 2nd Grade Math: 2.OA.2

Resource: [Bunny Money Supplemental Math Activity](#)

Summary: (30 minutes) Students work in pairs to add three single-digit numbers to total savings, compare those values to savings goals, and calculate the difference between savings goals and total savings.

Grade: 1-2

Source: [Federal Reserve Bank of St. Louis](#)

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Additional Washington Learning Standards:

- 1st Grade Math: 1.OA.A.1, C.6; 1.NBT.B.3

Lesson: [Exploring Saving and Spending Game](#)

Summary: (45-60 minutes) Whole group discussion guide and game where students earn and spend money while trying to achieve a spending goal. Prep time to assemble games required.

Grade: 3-5

Source: [Consumer Finance Protection Bureau](#)

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Additional Washington Learning Standards:

Not listed

Lesson: Money Smart [Lesson 2: Get Set for Goals](#)

Summary: (60 minutes) Lesson plan, student handouts and slides on short- and long-term goals, savings goals, and how advertising affects spending decisions.

Grade: 2-5

Source: [Consumer Finance Protection Bureau](#)

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Additional Washington Learning Standards:

Not listed

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