

Welcome!

- **Audio Settings**

- Select the arrow ^
- Select Test Speakers

- **Sound Check**

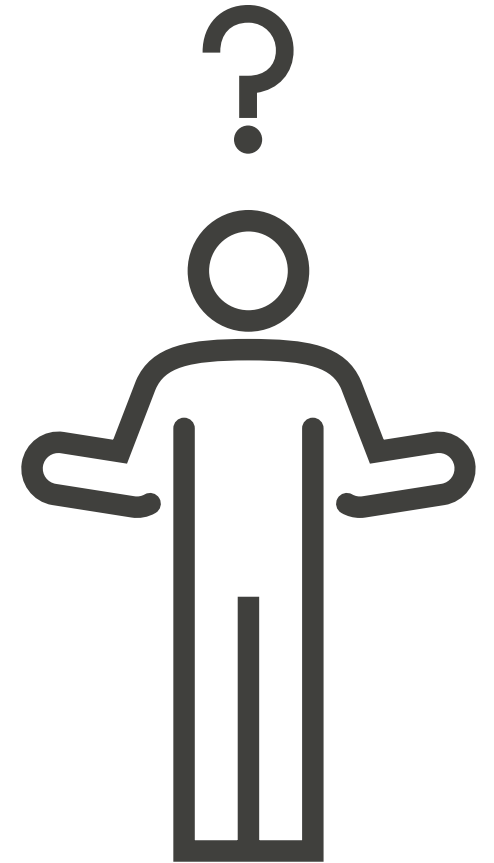
- Let us know if your audio is working in the Chat, give us a thumbs up, or unmute and confirm.



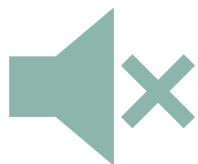
Who Are You?

Please take a moment to rename yourself.

1. Click on **Participants** in the Zoom menu.
2. Find your name in the participants' list. Choose More. Click Rename
3. First and Last Name – District/Org.–Role



Quick Tips



Please mute yourself to minimize background noise.



The link to the slides will be posted to the [CTE website](#).



Please use the chat box to pose questions or provide responses to prompts.



You can send follow up questions to cte@k12.wa.us.





Career and Technical
Education News *& More*

September 14, 2023



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Today's Plan of Action

Office of Superintendent of Public Instruction (OSPI) Updates

- OSPI New Website URL

CTE Updates

- New Curriculum Framework Doc
- U.S. Presidential Scholars
- Grants

Topics of Interest

- CTE Verification Reports

Open Office-Q & A



Tribal Land Acknowledgement



*I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the **Stah-Chass Band of Indigenous people** of the **Squaxin Island Tribe**, who are descendants of the maritime people who lived and prospered along the shores of the southernmost inlets of the Salish Sea for untold centuries. Because of their strong cultural connection with the water, they are also known as the **People of the Water**.*





OSPI Updates

OSPI Updates: New Website URL



- Effective September 1, 2023, OSPI changed the current website address from **k12.wa.us** to **ospi.k12.wa.us**. This change is required for improved security.
- Please make sure to update your bookmarks, links, and saved pages to reflect this change, as redirects will only be in place for a period of 6 months. Rest assured, all the content and functionality you've come to rely on will remain intact at the new URL.
- All OSPI email addresses will remain unchanged. If you encounter any issues or have any questions about this URL change, please reach out to OSPI's support team at webteam@k12.wa.us. We're here to assist you and ensure a seamless transition.



OSPI Guidance and Resources

Visit the OSPI
Bulletins Webpage



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Home » About OSPI » Bulletins » Bulletins » Bulletins

Bulletins

Bulletins
2022 | 2021 | 2020 | 2019 | 2018 |

Choose a Program
All Programs

Number	Date	Title
+ B067-22	09/29/2022	Update to Approval Process for Multidistrict Online School Program Approval
+ B066-22	09/29/2022	Local Education Agency Data Collection and Submission Requirements Related to School Safety and Student Well-Being
+ B065-22	09/30/2022	School Seismic Safety Grant Program

OSPI Guidance and Resources

Visit the OSPI

- [Bulletins Webpage](#)

Bulletin B053-23

[Grant Award Reporting and Processes for Federal and State Grants Received Through OSPI for Fiscal Year 2023–24 \(08/23/2023\)](#)

Bulletin B057-23

[Dual Credit Update, Including 2023 Legislative Changes to Running Start and College in the High School and Test Fee Subsidy Information \(09/01/2023\)](#)





CTE Updates

CTE Updates: Resources

Course Information	
Course Title: (Must be consistent in all tabs of the Course Application in EDS.) Click or tap here to enter text.	Total Framework Actual Hours: (Must equal total number of unit hours identified in Unit information section of this template.) Click or tap here to enter text.
CIP Code: (Confirm description matches with intent of course using. See OSPI CIP Code Chart .) Click or tap here to enter text.	<input type="checkbox"/> Exploratory <input type="checkbox"/> Preparatory (Preparatory courses are best built with a min. of 140 hours. Middle School courses cannot be coded as preparatory.) Date Last Modified: (Use current date in this section for new applications.) Click or tap to enter a date.
Career Cluster: (Must match Career Cluster identified on CIP Code Chart .) Choose an item.	Cluster Pathway: (Must match Cluster Pathway identified on CIP Code Chart .) Click or tap here to enter text.
Course Summary: (Briefly describe the intention of this course or see CIP code description.) Click or tap here to enter text.	

Unit Information	
Unit: (Unit of instruction title specific to course and program (Example: Safety)). Click or tap here to enter text.	Total Learning Hours for Unit: Click or tap here to enter text.
Unit Summary: (Briefly describe the intention of this unit.) Click or tap here to enter text.	

Components and Assessments
Performance Assessments: (Performance assessments are the summative or formative assessments used in the course. Specific projects, labs, quizzes, tests, and activities are appropriate items to show demonstration of competencies within this unit. Any certifications earned are also appropriate to place in this section.) Click or tap here to enter text.
Leadership Alignment: (Leadership alignment must be developed at the local level.) <i>(Example: Students will work creatively with others and use systems thinking to determine a way to group objects and create a flowchart to classify 20 different species of plants; 21st Century Leadership Skill: 4B.1 Use information accurately and creatively for the issue or problem at hand.)</i>

REQUIRED FORM—CTE Blank Framework Template (Rev. 9/2023) Page 1 of 3

- [CTE Curriculum Framework Template](#)
- **Updates:**
 - Fill-in text field at the top of template to add district/school name
 - Additional guidance added throughout to support district completion
 - Assurances added at the end of template
 - Taken from Assurances Tab in Application Management
 - Available immediately for new course applications
 - **RECOMMENDED** with 2023–24 2nd term course applications
 - **RECOMMENDED** with new course applications submitted October 15, 2023, and after

CTE Updates: 2023–24 U.S. Presidential Scholars

- **2024 nominations are open!**
 - Only Washington state high school seniors graduating between January and August of 2024 are eligible. For more details about applying, read [Bulletin NO. 060-23](#).
- To apply, complete and submit the [Overall Achievement Form](#) OR [CTE Nomination Form](#)
- Submit it to presidentialscholars@k12.wa.us by **5 pm on October 20, 2023**.

To learn more about the U.S. Presidential Scholars Program and the Commission on Presidential Scholars, visit the [U.S. Department of Education website](#).

Washington Office of Superintendent of PUBLIC INSTRUCTION	
U.S. Presidential Scholars: Career and Technical Education 2023–2024 Student Nomination Application	
The United States (U.S.) Presidential Scholars Program (purpose)	
<i>Only Washington state high school seniors graduating between January and August of 2024 are eligible. To apply, complete and submit this application to presidentialscholars@k12.wa.us by 5 pm on October 20, 2023.</i>	
School District Information:	
Name of High School: Click or tap here to enter text.	School Phone: Click or tap here to enter text.
School Address with City, State, Zip: Click or tap here to enter text.	
High School CEBB Code: Click or tap here to enter text.	
Principal/Administrator: Click or tap here to enter text.	Principal/Administrator Email: Click or tap here to enter text.
CTE Director: Click or tap here to enter text.	CTE Director Email: Click or tap here to enter text.
Nominator Information:	
Nominator Name: Click or tap here to enter text.	Nominator Title: Click or tap here to enter text.
Nominator Email: Click or tap here to enter text.	Nominator Phone: Click or tap here to enter text.
Student Information:	
Name of Student (First, Last, Middle): Click or tap here to enter text.	
Student's Mailing Address with City, State, Zip: Click or tap here to enter text.	
Student's Phone: Click or tap here to enter text.	Student's Email: Click or tap here to enter text.
Student's Gender (This information is required by the U.S. Presidential Scholars federal submission portal): <input type="checkbox"/> Male <input type="checkbox"/> Female	
Career and Technical Student Organization (check all that apply): <input type="checkbox"/> DECA <input type="checkbox"/> FBLA <input type="checkbox"/> FCCLA <input type="checkbox"/> HOSA <input type="checkbox"/> SkillsUSA <input type="checkbox"/> WAFFA <input type="checkbox"/> WCTSMA <input type="checkbox"/> WTSA <input type="checkbox"/> None (If none, please consider completing the Overall Achievement Nomination Form)	
Student's GPA (weighted GPAs are not accepted): Click or tap here to enter text.	
1. Describe the student's accomplishments in relation to the following areas of excellence.	

OPTIONAL FORM–U.S. Presidential Scholars CTE Student Nomination Application (Rev. 8/2023) Page 1 of 2

CTE Updates: Launched Federal & State CTE Grants

Form Package ID	Grant Name	Due Date	Awards	Funding Source	Where?
FP 215	Perkins School District/STEC	12/22/2023	Varies	Federal	EGMS
FP 274	Perkins Skill Center	12/22/2023	Varies	Federal	EGMS
FP 669	Advanced PLTW (eligible school list)	11/6/2023	Varies	State	iGrants
FP 668	Core Plus Aerospace / Advanced Manufacturing	10/26/2023	Varies	State	iGrants
FP 919	Core Plus Construction	10/26/2023	Varies	State	iGrants
FP 920	Core Plus Maritime	10/26/2023	Varies	State	iGrants
FP 100	Perkins Reserve		LAUNCHING SOON!		EGMS
FP 414	High Demand CTE		LAUNCHING SOON!		iGrants
FP 461	Non-Traditional Fields		LAUNCHING SOON!		EGMS



CTE Updates: Perkins Grants

- If your organization missed the **SAS deadline** (September 1), Perkins funds may be obligated beginning with the date the application is submitted to OSPI in substantially approvable form.
- Please note that there is a **one-year only increase** in your Perkins allocation. The following message is in the FP 215 and 274 announcements:
 - *There is a one-year increase in your organization's Perkins allocation for this year. Please do not budget for future years based on the 23–24 FY.*
- The **Perkins Concentrator Dashboard** has been published in Tableau (EDS)! Please use the workbook to complete the Performance Indicators & Requirements tab in the Perkins Application. If you do not already have access to Tableau, please contact your District Data Security Manager (DDSM) to assign you the “Student Interactor Role” in Tableau.
- Please join the [EGMS Office Hours](#) if you have any questions about EGMS. There are multiple programs participating in the Office Hours (not only CTE/Perkins).
 - **Tuesdays 10–11 am and Thursdays 1–2 pm**

Questions? Contact [Clarisse Leong](#).



CTE Updates: FIRST Washington Grants

FIRST Washington Robotics will be administering the *FIRST* Washington Robotics grant for the 2023–24 school year. *FIRST* Washington offers programs and competitive events for grades K–12 such as:

- **FIRST LEGO** League designed for grades K–8. *FIRST* LEGO League introduces science, technology, engineering, and math (STEM) through fun, exciting hands-on learning.
- **FIRST Tech Challenge** for grades 7–12. *FIRST* Tech Challenge teams are challenged to design, build, program, and operate robots to compete in a head-to-head challenge on a 12x12 field.
- **FIRST Robotics Competition** designed for grades 9–12. *FIRST* Robotics Competition challenges teams of high school students to design, build, and program robots and compete for awards, while they also create a team identity, raise funds, hone teamwork skills, and advance respect and appreciation for STEM within the local community.

The grant permits one application per school per program and there will be an opportunity to account for how many teams you will have at your school. See timeline below:

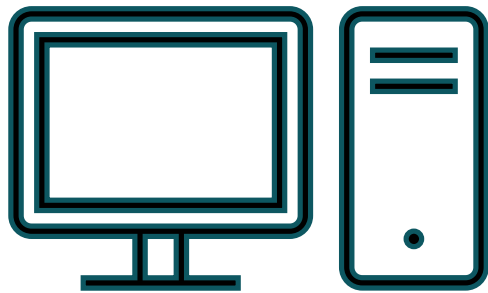
- **September 15, 2023** – Grant opens
- **September 29, 2023** – Applications are due by **5 pm**

Apply today: <https://firstwa.org/ospi/>



CTE Updates: Computer Science Education Grant

- Eligible applicants are public or private schools, State-Tribal Education Compacts (STECs) or tribal schools, school districts, and Educational Service Districts (ESDs) that demonstrate readiness.
- Non-profit organizations or institutions of higher education in partnership with a public or private school, STECs or tribal schools, school districts, or ESD may apply to train and credential teachers in computer science.
- **Complete the [grant survey](#) by September 15 to be considered for FP 777 (23–24 FY).**



Questions? Contact [Terron Ishihara](#).



Open Office: Who's Here Today?

- Thank you for participating!
 - Zoom Poll



School Administrator (Superintendent, Principal, Vice Principal)

CTE Director

CTE Teacher

Counselor

ESD Staff/CCW Coordinator

Skills Center Director, Teacher, or Staff

OSPI Staff

Combination of Above - I wear lots of hats!

Other (Partner Agency, CTSO, etc.)





Topic of Interest

CTE Verification Report: Background/Purpose



Local Education Agencies (LEAs) must ensure that Career and Technical Education (CTE) courses and programs are approved pursuant to requirements authorized by Revised Code of Washington (RCW) [28A.700.010](#) in order to be eligible for [state CTE enhanced funding](#).

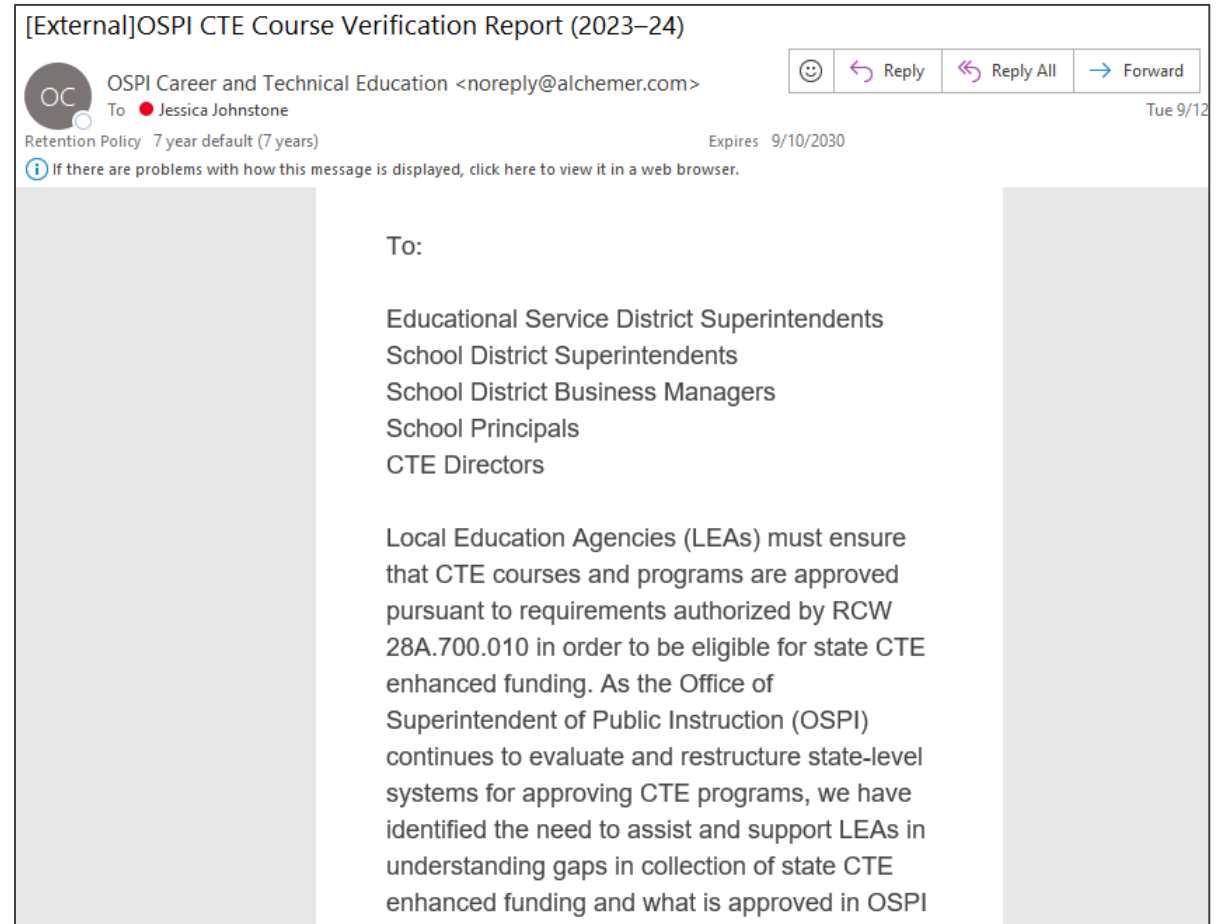


As the Office of Superintendent of Public Instruction (OSPI) continues to evaluate and restructure state-level systems for approving CTE programs, we are issuing verification reports to support districts, Skills Centers, and State-Tribal Education Compact schools to evaluate course eligibility for CTE enhanced funding and to support LEAs documentation of state CTE courses.



CTE Verification Reports: How will LEAs receive the report?

- Reports will be sent to LEA staff with the user role of CTE Director in the Educational Data System (EDS) late September to early October 2023. If you do not already have access in EDS, please contact your District Data Security Manager (DDSM) to assign you the “CTE Director” role.
- Reports will be sent through the Alchemer Survey Tool via email notification from noreply@alchemer.com with Subject Line: OSPI CTE Course Verification Report (2023–24).
- The surveys contain three process resources:
 - 2023–24 CTE Course Verification Report Guidance
 - 2023–24 CTE Course Verification Report Legend
 - 2023–24 CTE Course Verification Report



CTE Verification Reports: What do the colors mean?

None:

No action is required; LEA maintains course approval or program approval signature page on file.

Action Required:

LEA must submit a new course approval application by November 17, 2023; review needs for reconciliation.

None/Info Only:

No action is required; LEA may find information useful when cross-checking current course approval.

Action Requested:

LEA reviews course application to complete submission or delete the application if course is no longer valid.



CTE Verification Report: Example

White rows: complete app submission or delete if no longer valid.

Blue rows: No action is required; LEA may find information useful when cross-checking current course approval.

LEA Action	App Id	District Name	CIP Code	CIP Name	Program Area	Learning Type	Last Revised Date	Submission Status	Enrollment/Cedar	Notes
Action Requested	37738	School District	310504	Sports, Recreation and Entertainment Marketing and Management	Business and Marketing	High School	6/21/2023 10:17	Created		
Action Requested	37742	School District	521906	Tourism Promotion Operations	Family and Consumer Sciences	High School	6/21/2023 10:17	Pending User Action		
Action Required	13355	School District	190501	Nutrition and Wellness	Health Science	High School	7/19/2011 11:42	Not Approved	Claiming \$ and not approved in EDS	
Action Required	7971	School District	279998	Business Math	Business and Marketing	High School	6/23/2009 11:49	Not Approved	Claiming \$ and not approved in EDS	
None	23735	School District	120505	Food Production and Services	Family and Consumer Sciences	High School	6/1/2023 15:09	Approved	Not claiming \$ but approved in EDS	MC TAB
None	23763	School District	190003	Family Health	Health Science	High School	6/1/2023 15:09	Approved		
None - Info Only	29873	School District	190703	Career, Community, and Family Connections	Family and Consumer Sciences	High School	6/1/2023 15:09	Not Approved		No 2023 PA
None - Info Only	23761	School District	190706	Child Development/Parenting	Family and Consumer Sciences	High School	6/1/2023 15:09	Not Approved		No 2023 PA

Red rows: carefully review to identify courses not approved for 2023–24 that require immediate action (guidance documents will be provided).

Green rows: Ensure approved courses in green include all CTE courses being offered during the 2023–24 school year, these are the only courses eligible for CTE enhanced funding.

CTE Verification Reports: How should LEAs respond to the report?

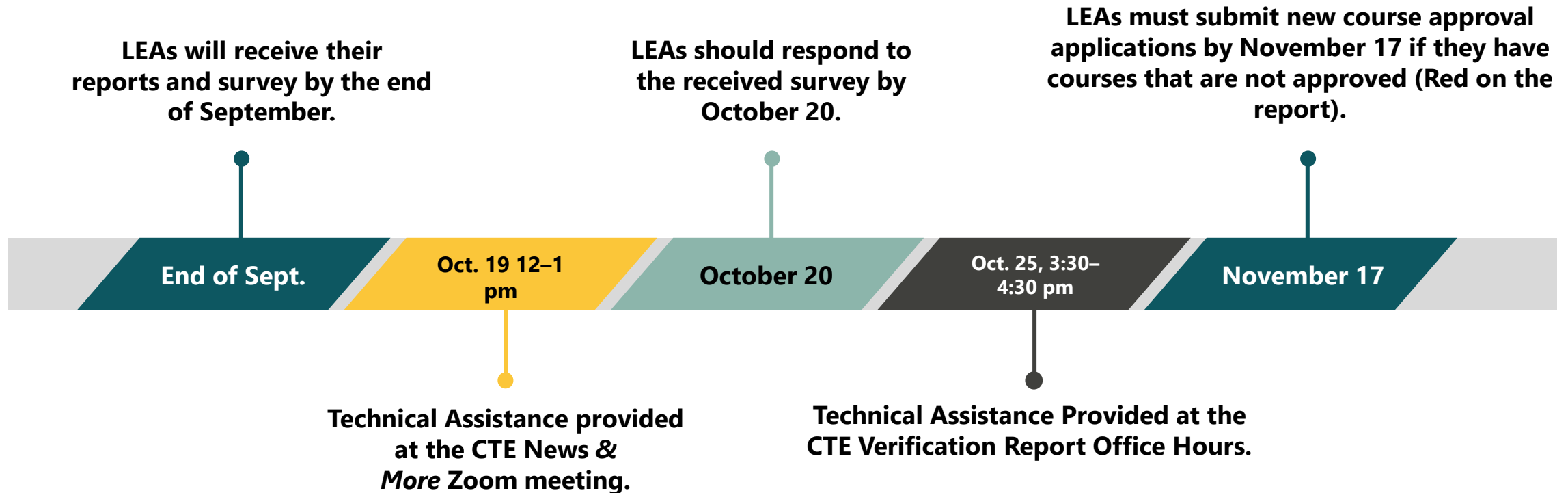
1. Carefully Review Each Row of the LEA Report to Determine Needed Actions: LEAs should utilize the supporting resource documents in reviewing and responding to the CTE Course Verification Report. The review's priority should be to ensure that any courses offered during the 2023–24 school year are reflected in green on the report as courses in good standing eligible for enhanced funding.

If a course is being offered in 2023–24, but NOT included in the green approved section of the verification report, a new course application must be submitted in the [Education Data System](#) (EDS) by **November 17, 2023**.

2. Complete the Survey: LEAs will be asked to verify receipt of the report by completing the survey embedded within the Alchemer correspondence by **October 20, 2023**. All LEA staff receiving the survey are encouraged to complete the survey; the CTE department will follow up with LEAs that do not respond.



CTE Verification Reports: Timeline Summary



CTE Verification Reports: **Assistance** & Contacts

- Two Informational/Tech Assistance Sessions will be held:
 - Thursday, October 19, 12–1 pm.
 - Zoom Link: <https://us02web.zoom.us/j/87195561964>
 - Wednesday, October 25, 3:30–4:30 pm.
 - Zoom Link: <https://us02web.zoom.us/j/81264990715>
- Technical assistance sessions will be scheduled for LEAs by request.



CTE Verification Reports: Assistance & **Contacts**

CTE Verification Reports: Contact	Email
Verification Report Questions- CTE Main Email	cte@k12.wa.us
Apportionment- Becky McLean	becky.mclean@k12.wa.us

Course Approvals: Contact	Email
Agriculture Education and Skilled & Technical Sciences-Tamara Whitcomb	tamara.whitcomb@k12.wa.us
Business & Marketing-Holli Kalaleh	holli.ryan-kalaleh@k12.wa.us
Family & Consumer Sciences and Health Sciences-Michelle Spenser	michelle.spenser@k12.wa.us
STEM-Jill Diehl	jill.diehl@k12.wa.us





Open Office-Q&A

Open Office-Question & Answer



Q & A





Contact

Contact



[CTE Staff](#)



[CTE Website](#)



360-725-6245



cte@k12.wa.us





Washington Office of Superintendent of
PUBLIC INSTRUCTION

Connect with us!



k12.wa.us



facebook.com/waospi



instagram.com/waospi



twitter.com/waospi



youtube.com/waospi



medium.com/waospi



linkedin.com/company/waospi