

UNIT 3: HIGH SCHOOL – UNITED STATES HISTORY

REFORM, PROSPERITY, AND DEPRESSION: INDIAN REORGANIZATION ACT

Level 2

Instructional Support Materials

[Meriam Report and IRA](#)

[Meriam Report and IRA Worksheet](#)

[Meriam Report and IRA Worksheet \(Spanish Language Version\)](#)

[John Collier and New Respect for Indian Culture Article](#)

[John Collier and New Respect for Indian Culture Article \(Spanish Language Version\)](#)

Learning Goals

Students will:

- Understand how the Meriam Report documented the dismal state of Indian Country and ultimately led to the Indian Reorganization Act.
 - Understand the goals of the Indian Reorganization Act and how it restricted at least one local tribal government.
 - Create a graphic organizer to summarize the recommendations of the Meriam Report and purpose of the Indian Reorganization Act.
-

Time: 1 class period

Teacher Preparation

- Make classroom copies of:
 - *Meriam Report and IRA*
 - *John Collier and New Respect for Indian Culture Article*
 - *Meriam Report and IRA Worksheet*
-

Learning Activities

1. Students view “*Meriam Report and IRA*” and read the article “*John Collier and New Respect for Indian Culture*”.
 2. Students create graphic organizer using the “*Meriam Report and IRA Worksheet*”.
-

NOTES: _____
