

## UNIT 4: HIGH SCHOOL – UNITED STATES HISTORY

### WORLD WAR II, THE COLD WAR, AND INTERNATIONAL RELATIONS: TERMINATION AND RELOCATION

#### Level 1

#### Instructional Support Materials

Webquest: <http://zunal.com/introduction.php?w=64555> (being updated)

[Termination of Federal Supervision: The Removal of Restrictions Over Indian Property and Person Excerpt](#)

[Termination of Federal Supervision: The Removal of Restrictions Over Indian Property and Person Excerpt \(Spanish Language Version\)](#)

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#### Learning Goals

Students will:

- Read an article giving a brief overview of the Termination Era.
  - Break into groups and read two different perspectives on Termination.
  - Debate as either a member of a group representing the Klamath and opposed to termination or as a member of a group representing the US Government and supporting termination.
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**Time:** 1 class period

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#### Learning Activities

1. Students read the article “Termination, Relocation, and PL280: Introduction” (from the Indian Land Tenure Standard 2 Curriculum – lesson 4) found under the INTRODUCTION tab of the webquest:  
<http://zunal.com/introduction.php?w=64555>UH
2. Split the class into two groups – a group representing members of the US government seeking to terminate the Klamath and a group representing Klamaths opposed to termination.
3. Review the Klamath Tribe’s statement on their termination and restoration, <http://klamathtribes.org/history/>. This will be available to students representing Klamath members opposed to termination in the Resources section under the webquest tabs of “TASK” and “PROCESS.”
4. Review and excerpt from the 1957 article, “Termination of Federal Supervision: The Removal of Restrictions Over Indian Property and Person,” by Arthur V. Watkins, a senator from Utah and former chairman of the Indian Subcommittee of the Senate Interior Committee. This will be available to

