

## Ethnic Studies Advisory Committee Meeting #5

### Meeting Minutes

4:30–6:00 p.m.  
 February 3, 2020

In Attendance (checked)					
X	Jerry Price	X	Kari Tally		Ben Everett
	Lindsey Stevens	X	Veronica Velez	X	Amanda Hubbard
	Amie Jette		Andrea Caupain-Sanderson	X	Brooke Brown
X	Denisha Saucedo	X	Harpreet Parhar		Isabel Carrera Zamanillo
	Isabelle Tetu	X	Kate Frazier	X	Linda Clifton
	Linda McKay		Martin Louie		Melissa Pointer
X	Michael Peña	X	Nuom Fariz	X	Pamelia Valentine
	Rodrigo Renteria-Valencia	X	Sharon White		Sui-Lan Ho'okano
	Tina Gilmore	X	Vesna Danh	X	Vicki Bates
	Wanda Brown-Billingsly		William Jackson	X	Amaya McCutcheon
X	Christie Tran	X	Gabriela Arellano-Villegas		Gabrielle Wade
X	Ibyn Shamsid-Deen	X	Jawanne Brown	X	Jeanne Lawson
X	Keonne Gladden	X	Laila Markland	X	Laura Free
	Lois Tolbert-Wollo		Makayla Hamlin		Sammie Varner
X	Sarah Stout		Serenity Sharp		Vanessa Bell

### 4:30–4:50

- Welcome
  - Share in Chat: What are you looking forward to in our convening today?
- Introduce new Co-facilitator:
  - **Veronica “Vero” Velez**, *Associate Professor & Co-Director, Education and Social Justice Program & Minor, Woodring College of Education, Western Washington University*
- Brooke Brown presents:
  - *The Fight for Ethnic Studies in CA* (Feb. 2 webinar)
  - Dr. Jeff Duncan-Andrade framework
  - Slide show of past and present student/family interaction

- How it would have been different if she had applied current knowledge of Ethnic Studies?
- Focus on wellness instead of problems

## 4:50–5:20

- Breakout Rooms: *Grounding Our Work*
  - Assigned to 4 small groups:
    - Students
    - Higher Ed/CBO
    - Administrative
    - Teachers
  - Discussion:
    - What do you need to further the work?
    - What can you bring to further the work?

## 5:20–5:30

- ESAC History
  - Reflecting back on the work since Dr. Wayne Au's presentation in the first ESAC meeting
  - What do we really need to do to move this work forward?
  - Recognize past practices, successes, and roadblocks
  - Take advantage of expertise
  - Don't reinvent the wheel
  - Be more efficient
- Facilitation Team: Brooke, Denisha, Vero
- Reorganization of committee structure based on roles (e.g. student, teacher, admin., higher ed.)
- Create smaller working group containing members from each group
  - Meet more often
  - Framework nuts and bolts

- Feedback
- Transparency
- Refinement

## 5:30–5:55

- Wrestling with Tensions: *A New Proposal for Process*
  - What has worked well?
  - How do you feel about the proposed reorganization?
  - Student advocacy: need to be/feel heard

## 5:55–6:00

- Moving Forward
  - Shared vision/different roles to increase efficiency
  - Small group responsibilities
  - Reorganization for improvement, not erasure of contributions
  - Follow up

## 6:00

- Closing
  - Vero will do one on one reaching out
  - Contact exchange among the group for offline meetings
  - Adjourn