

# Small LEA Support Team (SLST)

Virtual Statewide Network Meeting

December 13, 2023

Jason Miller

Dr. Yesenia Rodriguez

Tony May

Ellen Hopkins

Executive Director, Elementary, Early Learning, and Federal Programs

Assistant Director, Federal Programs

Rural Education Program Supervisor

Program Supervisor Title I, Part A



## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# ***Tribal Land Acknowledgement***

***I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.***



# AGENDA



## **First Section– Informational**

- Vision, Mission, Values, Equity Statement
- Tribal Land Acknowledgement
- Connect With Colleagues
- Welcome Kasha (60 Minutes)
  - Civil Rights
- Upcoming SLST Events/Dates
- Set up of Open Space

•11:15 – 11:30 BREAK

## **Second Section – Open Space Collegial Conversations**

- Self-selected topics in breakout rooms



# Open Space

An intentional, self-organized approach to generating and addressing issues of immediate relevance and importance to members of our community



## Principles

- Whoever comes is the right people
- Whatever happens is the only thing that could have
- When it starts is the right time and when it's over it's over

## The Law of Two Feet (or 2 Clicks)

If you notice you are neither learning nor contributing, move somewhere where you can



## Fueled by

Passion + Responsibility

**Topics:** What are you curious about? What do you want to learn more about?





# WELCOME

**Kasha Roseta, J.D., M.P.A. she/her**

Program Supervisor, Equity and Civil Rights Office  
Office of Superintendent of Public Instruction (OSPI)  
360-725-6162



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



# Questions and Conversation





# Opportunities & Reminders

# Digital Navigation Grant FP 280 Opportunity

This funding goal is to increase the *capacity and sustainability* of digital navigation for students and student's families in school districts. See our website below for project ideas.

Also check out our FAQ's here:

[Navigation Grants](#)

Applications are due by December 20, 2023.

- Questions? Contact Ana Ketch, Digital Navigation Grant Program Manager, at [ana.ketch@k12.wa.us](mailto:ana.ketch@k12.wa.us) or (564) 999-0503.
- [Digital Equity and Inclusion | OSPI](#)

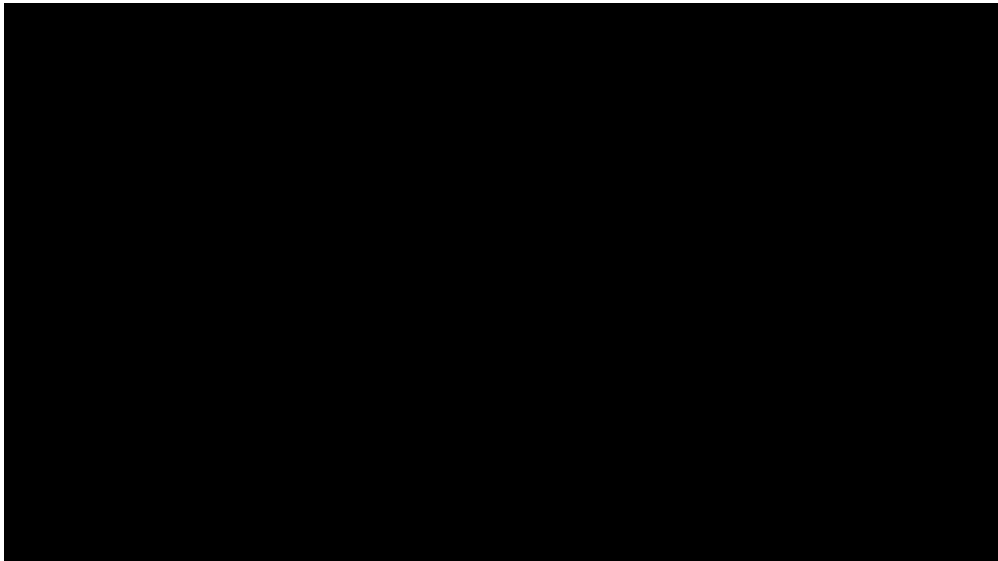
---

Whereas these grants will be awarded to districts in both urban and rural areas, there will be some priority status given to rural/remote districts, districts with high percentages of FRP (Free and Reduced Price) and districts with high readiness to implement.



# Comprehensive School Counseling Program (CSCP) Plan Development Support for Small LEAs!

[CLICK HERE TO COMPLETE THE FORM!](#)



**Kylie Massey, M.Ed.** *she/her*  
Elementary School Counseling Program  
Supervisor  
kylie.massey@k12.wa.us

**Maria Muto, M.Ed.** *she/her*  
Secondary School Counseling Program  
Supervisor  
maria.muto@k12.wa.us



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Comprehensive School Counseling Program (RCW 28A.320.600)

- [RCW 28A.320.610: Comprehensive school counseling programs—Implementation. \(wa.gov\)](#)
- [Comprehensive School Counseling Programs | OSPI](#)
- [Bulletin 083-21 \(ospi.k12.wa.us\)](#)



# SLST STATEWIDE VIRTUAL NETWORK MEETINGS



## Purpose:

- To provide small LEA leaders with timely information
- Respond to LEA leader suggestions for content
- Provide space for collegial conversation around problems of practice

---

### ➤ Date: August 9, 2023

- Dr. Jon Mishra
- Logan Morrow

**Time:** 10:00 – 12:00

Assistant Superintendent (EELFP)



Community Prevention Project Coordinator

### ➤ Date: October 11, 2023

- Rebecca Estock

**Time:** 10:00 – 12:00

MTSS & WA Literacy PL



### ➤ Date: December 13, 2023

- Kasha Roseta

**Time:** 10:00 – 12:00

Civil Rights



### Date: February 14, 2024

- TBD

**Time:** 10:00 – 12:00

Washington Integrated Student  
Supports Protocol

### ➤ Date: April 10, 2024

- TBD

**Time:** 10:00 – 12:00

Migrant

[Event Catalog \(pdenroller.org\)](https://pdenroller.org)



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# EGMS OFFICE HOURS

## WHEN AND WHERE?

- **Tuesdays from 10:00-11:00am**

(Zoom Link:  
<https://us02web.zoom.us/j/89599088099>)

- **Thursdays from 1:00-2:00pm**

(Zoom Link:  
<https://us02web.zoom.us/j/89226337985>)

## WHAT?

Assistance with

- EGMS access and technical issues
- Navigating EGMS
- Budget amendments and payment requests
- Grant applications and process reports
  - Consolidated Grant Application
  - McKinney Vento
  - OSSI Continuous School Improvement Grants
  - Special Education
  - Transactional Bilingual Instructional Program (TBIP)
  - 21<sup>st</sup> Century

## QUESTIONS?

Email [EGMS.Support@k12.wa.us](mailto:EGMS.Support@k12.wa.us)





# SLST OFFICE HOURS



## WHEN AND WHERE

- First and third Wednesday of each month
- 11:00 to 12:00
- Zoom Link:

<https://us02web.zoom.us/j/83008413729?from=addon>



# Comparability Report

The Title I Comparability Report is due on November 30.

- It will launch in EGMS as a pending task for all LEA users when the district's Consolidated Grant Application is approved.
- For support with the Comparability Report, contact your [title1a@k12.wa.us](mailto:title1a@k12.wa.us) or attend [EGMS Office Hours](#).

The Comparability Report is **only required** for your LEA if:

- In at least one grade span with more than one school, one or more schools receive a Title I allocation.

If the Comparability Report is required, open the progress report, navigate to the Forms and Files tab, open the form, and follow the instructions within the form.

The Comparability Report is **not required** in the following situations:

- The LEA has one school, or one school per grade span.
- The LEA has more than one school in a grade span and none of the schools in that grade span receive a Title I allocation.

If the Comparability Report is in your Pending Tasks list, but it is not required for your district, respond "Not Required" in section 2, sign off at the bottom of the form, and submit.



# Open Space

An intentional, self-organized approach to generating and addressing issues of immediate relevance and importance to members of our community



## Principles

- Whoever comes is the right people
- Whatever happens is the only thing that could have
- When it starts is the right time and when it's over it's over

## The Law of Two Feet

If you notice you are neither learning nor contributing, move somewhere where you can

## Fueled by

Passion + Responsibility

**Topics:** What are you curious about? What do you want to learn more about?

# Breakout Rooms

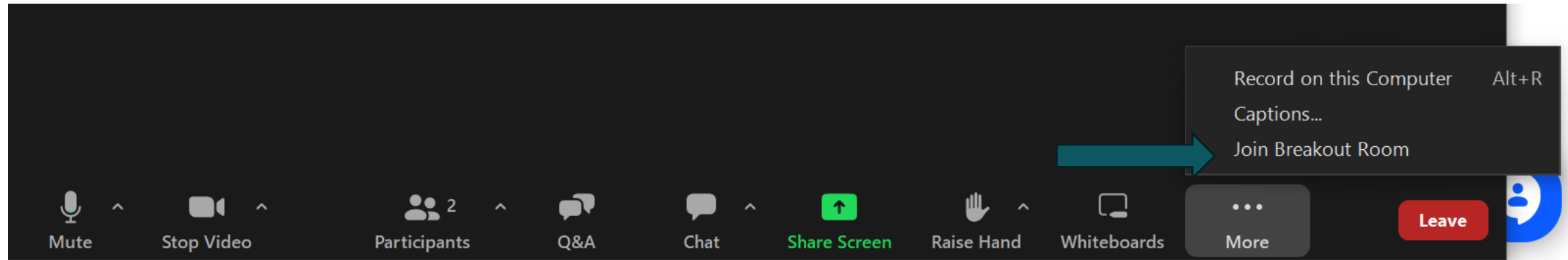


1. Civil Rights  
with Kasha Roseta
2. Digital Navigation Grant  
with KC Merchant

\*2 additional breakout rooms  
for your use



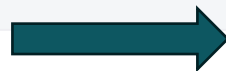
# Self Selecting Breakout Rooms



Room Topic Listed



Number of Participants



Breakout Rooms - In Progress

Room 1	0	Join
Room 2	0	Join
Room 3	0	Join
Room 4	0	Join
Room 5	0	Join

Collapse all Expand All



# SLST Contacts

Tony May *He/Him*

Rural Education Program Supervisor

c: 360-972-4047

[Tony.May@k12.wa.us](mailto:Tony.May@k12.wa.us)

Ellen Hopkins *She/Her*

Program Supervisor, Title I, Part A

C: 360-972-4785

[Ellen.Hopkins@k12.wa.us](mailto:Ellen.Hopkins@k12.wa.us)







Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

*Connect with us!*



[k12.wa.us](https://k12.wa.us)



[facebook.com/waospi](https://facebook.com/waospi)



[instagram.com/waospi](https://instagram.com/waospi)



[twitter.com/waospi](https://twitter.com/waospi)



[youtube.com/waospi](https://youtube.com/waospi)



[medium.com/waospi](https://medium.com/waospi)



[linkedin.com/company/waospi](https://linkedin.com/company/waospi)