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| CONSULTANT INFORMATION | |
| Bidder: |  |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.  Experience collecting and analyzing student data on highly mobile student populations, or similar populations including migratory student populations.  Experience facilitating group forums to glean information pertinent to the evaluation and establishment of the academic and support needs of at-risk, highly mobile student populations.  Experience developing summaries and reports reflecting data collection and group facilitation.  Experience presenting summaries and reports to various stakeholders serving the academic and support needs of migratory students.  Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored. |

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*  Experience collecting and analyzing data from a variety of sources, including focus groups and individual interviews.  Experience collecting and analyzing data from a variety of sources, including focus groups and individual interviews.  Knowledge of migratory student demographics in Washington State.  Knowledge of ESSA Title I Part C Education of Migratory Children.  Ability to engage in meaningful conversations with migratory parents and students, and school district staff.  Ability to hold conversations with migratory parents and students with appropriate language supports.  Ability to work both on-site and remotely with a variety of stakeholders including school staff and administrators.  Knowledge and experience with Interstate and Intrastate coordination and collaboration aspects of the Title I Part C Education of Migratory Children in working with other State Educational Agencies.  Knowledge and experience in working with the National Association of State Directors of Migrant Education (NASDME) to glean promising and best practices for serving migratory students across the nation.  Experience organizing and facilitating group meetings focused on ascertaining the present and future needs of at-risk, highly mobile student populations.  Knowledge of migratory student demographics in Washington State.  Knowledge of ESSA Title I Part C Education of Migratory Children.  Ability to engage in meaningful conversations with migratory parents and students, and school district staff.  Ability to hold conversations with migratory parents and students with appropriate language supports.  Ability to work both on-site and remotely with a variety of stakeholders including school staff and administrators.  Knowledge and experience with Interstate and Intrastate coordination and collaboration aspects of the Title I Part C Education of Migratory Children in working with other State Educational Agencies.  Knowledge and experience in working with the National Association of State Directors of Migrant Education (NASDME) to glean promising and best practices for serving migratory students across the nation. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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Signature of Bidder Date Place Signed (City, State)

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Printed Name Title Organization Name