

FP222 Grant Rubric

[RCW 28A.415.265](#) which governs the Beginning Educator Support Team (BEST) describes the required program components and indicates how OSPI shall allocate funds:

“Subject to the availability of amounts appropriated for this specific purpose, the office of the superintendent of public instruction shall allocate funds for the beginning educator support team program on a competitive basis to individual school districts, consortia of districts, or state-tribal compact schools. In allocating funds, the office of the superintendent of public instruction shall give priority to:

- (a) Schools and districts identified for comprehensive or targeted support and improvement as required under the federal elementary and secondary education act;
- (b) School districts with a large influx of beginning principals, beginning educational staff associates, or beginning classroom teachers; and
- (c) School districts that demonstrate an understanding of the research-based standards for beginning educator induction developed by the office of the superintendent of public instruction.”

Element (a) will be compared to other grant applicants and scaled out of 20. Element (b) will be compared to other grant applications and scaled out of 20. For element (c), the Beginning Educator Support Team grant review committee will use the preponderance of evidence to evaluate each program component and narrative explanation on a 6-point scale each, with 10 elements scored out of 60 points total.



Points	Program Component with Narrative Explanation																								
20	Proportion of schools identified for comprehensive or targeted support and improvement as required under the federal elementary and secondary education act																								
20	Influx of beginning educators																								
60	Demonstrated understanding of the research-based standards for beginning educator induction developed by OSPI, determined by the answers in the grant application and divided by program component:																								
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